

The Writing Academy Lesson Plans

Block # 1 - Lesson # 6

Concept: Linear Writing

Learning Style	<div style="display: flex; justify-content: space-around; font-weight: bold;"> Auditory Visual Tactile </div> <p style="text-align: center;">The learning style addressed by the activity will be in bold-faced letters.</p>
Rationale	<p>Make sure that students know how to write a linear (listing) paragraph. This is essential, so that they will understand the difference between a linear (listing) paragraph and an idea-developed (webbed) paragraph in the following lessons.</p>
Activity	<ol style="list-style-type: none"> 1) Assign a topic of the teacher's choice. (i.e., "Movies I've seen") 2) Have each student write a main idea sentence in the top puzzle piece found on the next page. 3) Then, write a sentence in each of the other pieces of the puzzle that refer back to the main idea. (i.e. I like all kinds of movies. I like comedies. Scary movies are not my favorite, but I still like them. A good, suspense-filled movie really catches my interest. Action-packed movies are probably my favorite. I especially like any movie with Will Smith in it!) 4) Ask the students not to use transition words to begin any of the sentences. 5) Have each student cut his/her puzzle a part, mix up the pieces, and trade with a friend (or assigned partner). 6) Each student assembles the partner's puzzle. The paragraph may not be in the same order as it was written. This demonstrates that the order of the supporting detail sentences does <u>not</u> matter in a linear (listing) paragraph.

Linear Puzzle

Directions:

1. Write a main idea sentence in the first box.
2. Write **linear** supporting detail sentences in the remaining boxes. Do not use transition words.
3. Cut apart the sections and trade with a friend, who will put the sections back together.

Note: It **does not** matter which order the supporting sentences go in, the paper still makes sense.

The image shows a large rectangular box divided into five horizontal sections by four diagonal lines. Each section is a parallelogram shape, designed to be cut out and rearranged to form a coherent paragraph. The sections are intended for a 'Linear Puzzle' activity where students write a main idea sentence in the first box and supporting detail sentences in the others.