

# The Writing Academy Lesson Plans

## Block # 1 - Lesson # 2

### Concept: Magnifying

| Learning Style | <div style="display: flex; justify-content: space-around; padding: 5px;"> <span>Auditory</span> <span>Visual</span> <span>Tactile</span> </div> <p style="text-align: center; margin-top: 5px;">The learning style addressed by the activity will be in bold-faced letters.</p>   |
|----------------|---|
| Rationale      | <p>Students need to be told more than, "Write more...Explain more...Add details" when they actually need to elaborate more effectively.</p>   |
| Activity       | <ul style="list-style-type: none"> <li>• On the overhead model "Magnifying" for your students.</li> <li>• Have the students copy all steps down on their own paper – for a grade.</li> <li>• Pick a broad topic, like: Tell about a person who is special in your life.</li> <li>• Have them list three people, and write them on the overhead, for example:               <ol style="list-style-type: none"> <li>1. My cousin</li> <li>2. My pastor</li> <li>3. My sister</li> </ol> <ul style="list-style-type: none"> <li>• Have the students decide which one they want to write about today. Circle that one, and line through the other two. For example, if they chose "my sister", then you would circle #3, and line through #1 &amp; #2.</li> <li>• Next, tell them to give you three details about "my sister" – they can be real, or fictional. For example they may say:                   <ol style="list-style-type: none"> <li>1. She sings around the house</li> <li>2. She drives me places</li> <li>3. She takes up for me</li> </ol> <ul style="list-style-type: none"> <li>• Ask them to choose the one they want to write about today. Circle that one, line through the other two. For example, if they chose "She drives me places", then you would circle #2, and line through #1 &amp; #3.</li> <li>• Have them actually come up with a short paragraph about their sister being special because she drives them places. For example:</li> </ul> </li> </ul> </li> </ul> <p>I get to go to the convenience store, out to eat, and to my friend's house all because of my big sister. She got her driver's license last year. Now, she offers to drive me anywhere I want to go. I have had such a fun life since she got her driver's license! And, the bonus is that my sister and I talk during the drive. So, I feel like I know her better. We used to fight all of the time, but now she has turned out to be one of the most special people in my life.</p> |

# The Writing Academy Lesson Plans

## Block # 1 - Lesson # 3

### Concept: Magnifying

| Learning Style   | <div style="display: flex; justify-content: space-around; padding: 5px;"> <span><b>Auditory</b></span> <span><b>Visual</b></span> <span><b>Tactile</b></span> </div> <p style="text-align: center; margin-top: 5px;">The learning style addressed by the activity will be in bold-faced letters.</p>   |
|------------------|--|
| <b>Rationale</b> | Individual Practice for the strategy "Magnifying"  |
| <b>Activity</b>  | <ol style="list-style-type: none"> <li>1) Tell students you are giving them the broad prompt "Tell about your life", and you want them to magnify before they write their paragraph. They should tell a story/anecdote about a section of their life, rather than listing where they were born, where they had gone to school, etc.</li> <li>2) Tell the students to magnify two times (Each student writes down three things about the topic. He/she lines through two, and circles the one of the three he/she prefers to write about today. As the second step, he/she writes down three things about the one he/she circled. He/she decides which one of those three he/she wants to write about today. He/she circles that one, and lines through the other two.)</li> <li>3) Each student writes a short paragraph about their final selection.</li> <li>4) Have volunteers read their magnifying choices, and then their paragraph (you may want to pre-read before they share!)</li> </ol> |

# The Writing Academy Magnifying Activity Sheet

Please reproduce and use with your students.

## *Exploring the Art of Magnifying*

Follow the instructions, using only keywords. Then, write a short, well-magnified paragraph.

A) List three events that have occurred in your life.

1)

2)

3)

B) Choose **only one** of those three events and give three details about the event that you have chosen.

1)

2)

3)

C) Now, choose only one of **those** details and write 3-5 sentences that tell even MORE about that one detail. This is challenging, but you can do it!!!

Student Name:

Date:

Grade: