

The Writing Academy Lesson Plans

Block # 1

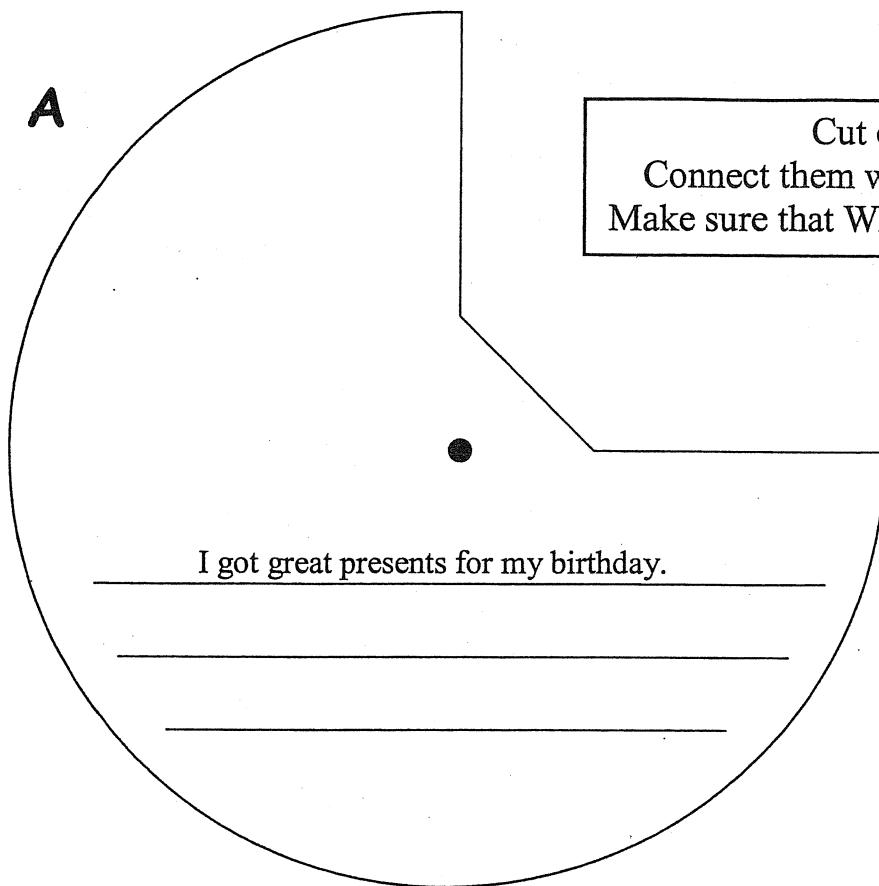
Lesson # 15

Concept: Webbed Writing

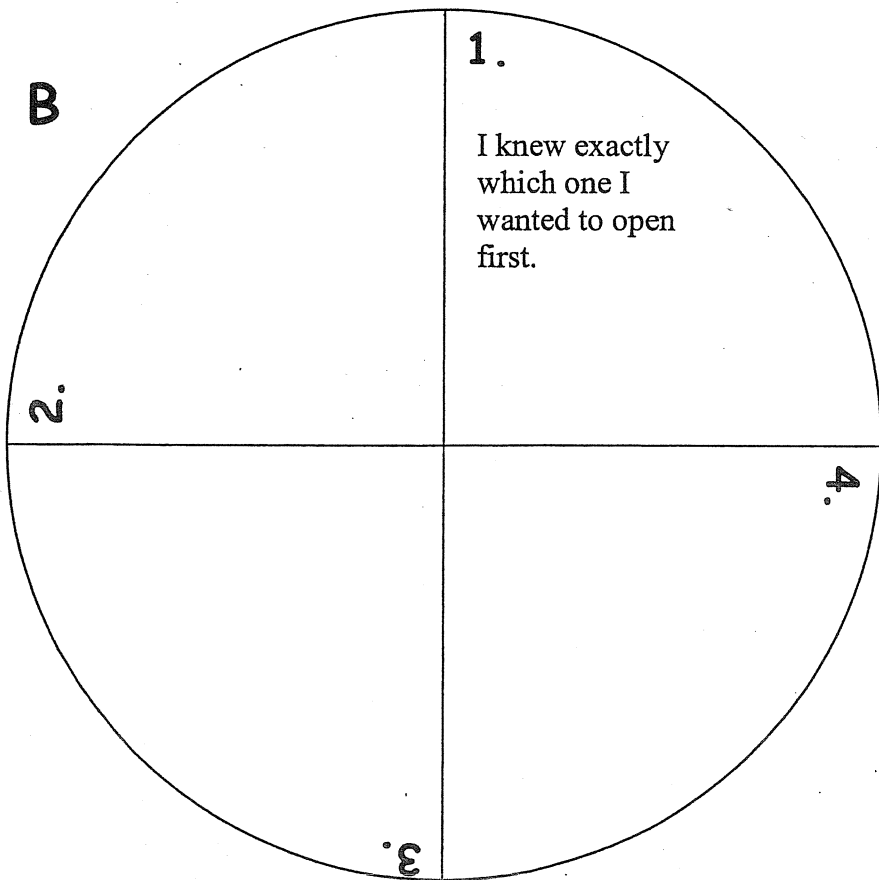
Title of the Activity: Webbed Wheelies

Learning Style	<div style="display: flex; justify-content: space-around;"> Auditory Visual Tactile </div> <p>The learning style addressed by the activity will be in bold-faced letters.</p>
Rationale Why we do what we do!	<p>This is a bridge between oral practice and writing paragraphs.</p>
Activity	<p>Review webbed wheelies.</p> <p>Students will work together in a group to create <u>Webbed Wheelie 3</u>.</p> <p>Tell students:</p> <p>"As you can see, you have the main idea and first webbed sentence done for you. Now, I want you to fill in only sentence 2. Then, pass your wheelie to someone else."</p> <p>Students will create sentence 2 and pass the wheelie to the next student.</p> <p>"Now you have to create sentence 3. Look back at what has been written. Be sure to web off of the previous sentence."</p> <p>Students will write sentence 3 and pass the wheelie to the next student.</p> <p>Students will write sentence 4 and pass the wheelie back to its original owner.</p> <p>Discuss and share the completed wheelies with the class.</p> <p>"Now we will keep working in groups to create webbed wheelies. None of the sentences will be done for you this time. Remember, each sentence must web off of the previous sentence."</p> <p>Students will work in groups to create webbed wheelies using the activity sheet <u>Webbed Wheelies</u>. Remind students to draw a vertical and a horizontal line on the back of wheelie B. Number the new quadrants 5,6,7,8. (Their paragraphs should end when they naturally end, there is no certain number of sentences in a paragraph.)</p> <p>Discuss and share as a class.</p>

Webbed Wheelie 3



Cut out both Wheelies.
Connect them with a brad through the center.
Make sure that Wheelie A is on top of Wheelie B.



A

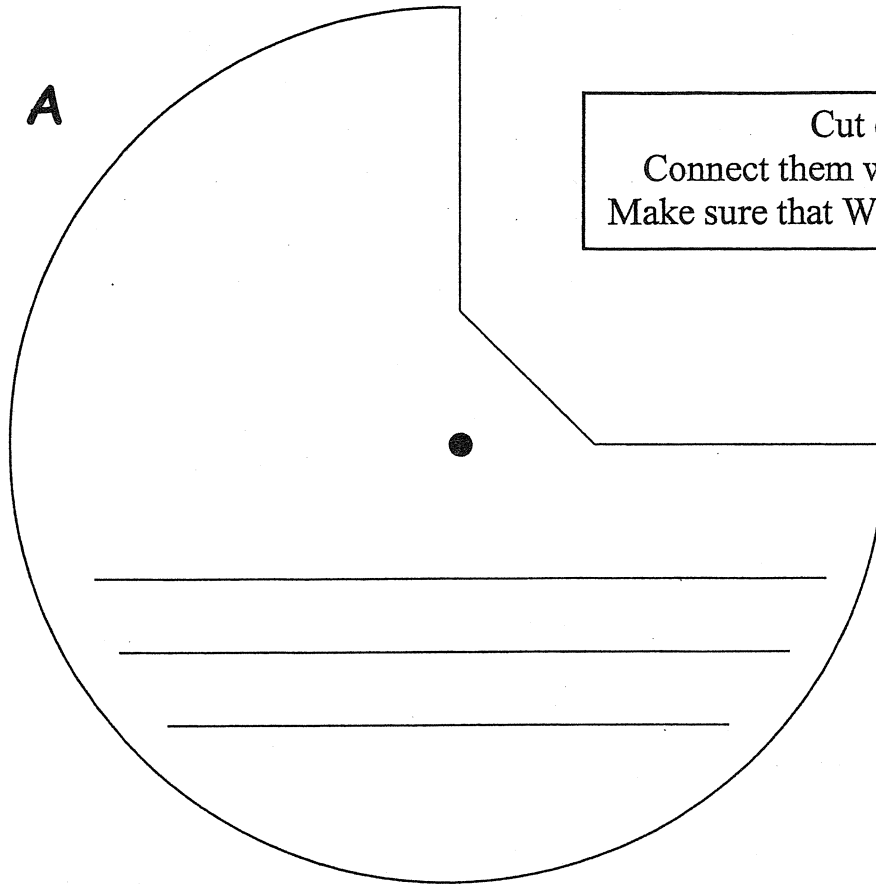
Write a complete
Main Idea Sentence
on Wheelie A.

B

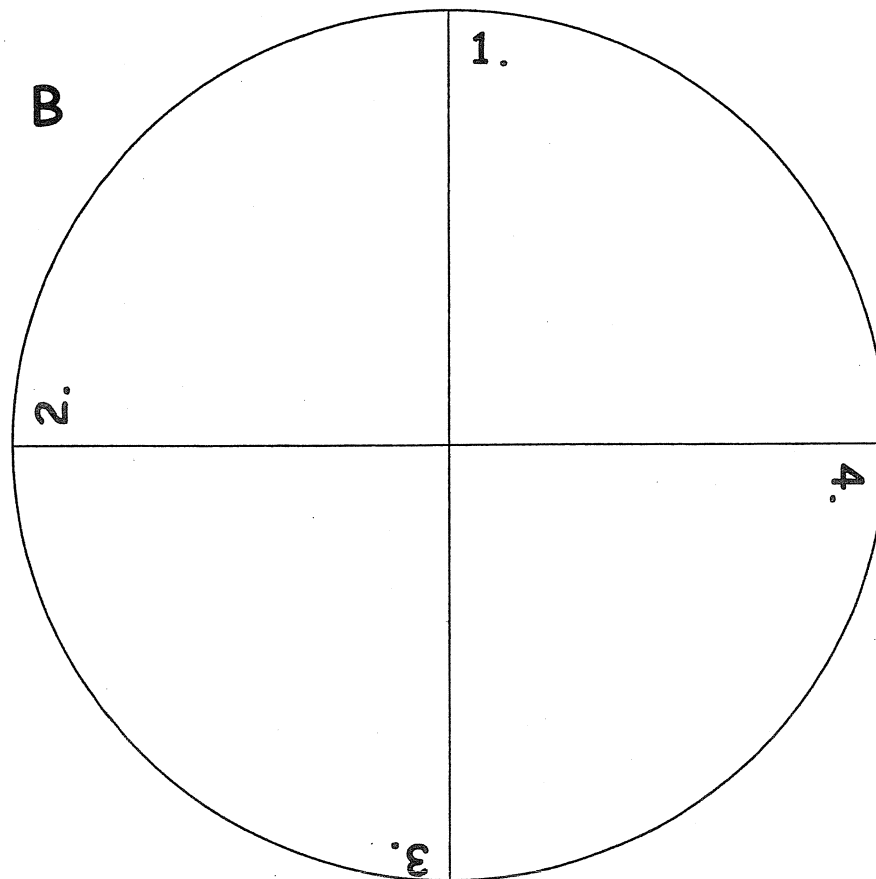
After cutting out
Wheelie B, turn it
over and draw in a
vertical line and a
horizontal line.
Number the four
resulting quadrants
5,6,7,8.

Turn Wheelie B back
over. You will write
one sentence in each
quadrant. Each sen-
tence will refer or
infer to the sentence
before it, building
Idea Development.
Use as many of the
quadrants as you
need.

Webbed Wheelies



Cut out both Wheelies.
Connect them with a brad through the center.
Make sure that Wheelie A is on top of Wheelie B.



A

Write a complete
Main Idea Sentence
on Wheelie A.

B

After cutting out
Wheelie B, turn it
over and draw in a
vertical line and a
horizontal line.
Number the four
resulting quadrants
5,6,7,8.

Turn Wheelie B back
over. You will write
one sentence in each
quadrant. Each sen-
tence will refer or
infer to the sentence
before it, building
Idea Development.
Use as many of the
quadrants as you
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