The Writing Academy Lesson Plans Block # 1 - Lesson # 10

Concept: Webbed Writing

Learning Style	Auditory Visual Tactile
	The learning style addressed by the activity will be in bold-faced letters.
Rationale	Students write in a developed manner.
Activity	 Provide a topic sentence. (i.e., "The waves were huge at the beach today.") Have students write your topic sentence in the first puzzle space (puzzle following page). Each student will then complete their own webbed paragraph by writing a sentence in each of the other puzzle spaces. Remind them that sentence #3 links or refers to sentence #2, etc. Each sentence must link to the sentence directly in front of it. Each student trades puzzles with a partner. The partner puts the webbed puzzle back together. The paragraph will be exactly as the author wrote it – because order matters. (When the students did the linear paragraph order did not matter, but when an author develops an idea using webbing each sentence links to the sentence directly before it, so order is essential to the paragraph).

Webbed Puzzle

Directions:

- 1. Write a main idea sentence in the first box.
- 2. Write webbed sentences in the remaining boxes. Make sure they are WEBBED.
- 3. Cut apart the sections and trade with a friend, who will put the sections back together.

Note: It does matter which order the webbed sentences appear in, as the story will not make sense.

