

6+1 Trait Writing Model : Descriptive Writing

Teacher Name: **Ms. Bartels**

Student Name: _____

CATEGORY	Advanced	Proficient	Basic	Below Basic
Word Choice/Imagery	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind and uses the 5 senses to create images for their audience.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately. Also, the writer uses the 5 senses to create images for the audience.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair. The writer attempts to use the 5 senses to create images for the audience.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. The writer sparingly uses the 5 senses in their writing.
Descriptive Language	The writer used a variety of vivid verbs, amazing adjectives, and figurative language.	The writer used some vivid verbs, amazing adjectives, and figurative language.	Writer attempts to use different verbs, adjectives, and figurative language	Writer uses repetitive verbs, bland adjectives, and little or no figurative language.
Organization	Writer has a well-focused topic. The writing has a logical order, a variety of transition words, and easy to follow.	Writer has a focused topic. The writing uses some transition words but may not always have a logical order.	Writer has a loosely focused topic. The writing has very few transition, is difficult to follow, and does not have a logical order.	Writer does not have a focused idea. Also, the writing is not clearly organized and very difficult to follow.
Voice	The voice of the writing is fitting for the topic and engaging. There is a clear audience and purpose.	The voice of the writing is clear and suits the audience and purpose	The voice of the writing comes in and out and the writer loses focus on the audience and purpose of the writing.	The voice of the writing is weak and the writer does not acknowledge the audience and purpose of the writing.
Grammar & Spelling (Conventions)	Writer makes no or very few errors in grammar, capitalization, punctuation, or spelling that does not distract the reader from the content.	Writer makes 3-4 errors in grammar, capitalization, punctuation, or spelling that may distract the reader from the content.	Writer makes 5-7 errors in grammar, capitalization, punctuation, or spelling that distract the reader from the content.	Writer makes more than 7 errors in grammar, capitalization, punctuation, or spelling that distract the reader from the content.
Presentation	Writing is formatted correctly, easy to read, and has a creative/original design.	Writing is easy to read, format is appealing, and there is evidence of an original design.	Writing is not easy to read, the format is disorganized, and originality is lacking.	Writing is difficult to read, the format is disorganized and there is a general lack of creativity.
- Please Choose -				