**CAPS8:6 Post-Formative Scoring Guide**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. | D |  | 1 | W2D | 7 | A | Write dialogue using correct punctuation and formatting. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. | C |  | 1 | W2C | 6 | A | Compose a variety of sentence structures. ie. compound-complex sentences |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. | A |  | 1 | W2E | 8 | A | Recognize when to use a colon when introducing a list during writing. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. | C |  | 1 | W2E | 8 | A | Recognize when to use a colon when introducing a list during writing. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | B |  | 1 | W2E | 5 | A | Utilize capitalization rules when writing. (common and proper nouns, titles, etc.) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 6. | C |  | 1 | W2E | 5 | A | Utilize capitalization rules when writing. (common and proper nouns, titles, etc.) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. | A |  | 1 | W2E  W1A | 4 | A | Edit for spelling |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | D |  | 1 | W2E  W1A | 4 | A | Edit for spelling |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 9. | B |  | 1 | W2E | 9 | A | Choose the correct pronoun to use when writing. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 10. | B |  | 1 | W2E | 9 | A | Choose the correct pronoun to use when writing. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 11. | B |  | 1 | R3C | 3 | A | Revise by choosing a format appropriate for the audience and purpose of the writing. Students will also revise for:   * ideas and content * organization and sentence structure * word choice |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 12. | A |  | 1 | R3C | 3 | A | Revise by choosing a format appropriate for the audience and purpose of the writing. Students will also revise for:   * ideas and content * organization and sentence structure * word choice |