**CAPS8:4 Post-Formative Scoring Guide**

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 3 | R3C | 3 | A | Author's Ideas  |

3 Points Response includes a text based answer about author’s message AND two details from the article for support.

2 Points Response includes a text based answer about author’s message AND one detail from the article for support.

1 Point Response includes a text based answer about author’s message.

0 Points Other

**Examples of 3 point response:**

* The message of the article is to inform the reader of the conservation efforts at the Saint Louis Zoo. I know this because the zoo joined the DNR to review its use of water and energy and the zoo has been recycling batteries for the past 12 years.
* The message in this article is to tell people about the importance of resource conservation. I know this because it talks about the zoo’s effort to conserve water and the zoo’s effort to recycle items such as cell phones.

**Examples of a 2 point response:**

* The message of the article is to tell readers about the Saint Louis Zoo conservation efforts. I know this because the article talks about 20-30% improvement in energy efficiency that the zoo is attempting to accomplish.
* The message of the article is to inform about what the Saint Louis Zoo does to conserve resources. I know this because the article talks about selling food and drinks in recyclable containers instead of disposable ones.

**Examples of a 1 point response:**

* The message of the article is to let people know about the conservation efforts of the Saint Louis Zoo.
* The message of the article is to tell people about how the Saint Louis Zoo is trying to preserve its natural resources.

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. | C |  | 1 | R3C | 3 | A | Summary  |

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. | D |  | 1 | R3C | 6 | A | Predicting |

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. | D |  | 1 | R3C | 3 | A | Summary |

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | B |  | 1 | R3C | 1 | A | Sequence of Events |

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 6. | D |  | 1 | R3C | 4 | A | Problem Solving Solutions |

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| ITEM# | SR | CR  | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. |  | X | 2 | R3C | 2 | A | Compare/Contrast |

SCORING GUIDE

2 Points Response includes main difference between radio and television AND one detail explaining how the difference contributed to the panic after *The War of the Worlds*, OR response includes ONLY two details.

1 Point Response includes main difference between radio and television OR one detail from the text.

0 Points Other

Example of a 2 Point Response:

* TV is different than Radio because your brain has to come up with the images when you are listening to the radio. A detail that led to the panic was that the audience missed the announcer saying that it wasn’t real at the beginning.

Examples of 1 Point Response:

* The main difference between radio and TV is that with radio it is up to listeners to imagine what is happening in dramatized stories.