**CAPS8:3 Post-Formative Scoring Guide**

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 2 | R2C | 8 | B | Point of View |

2 Points Response includes a text based explanation AND two details to support your answer.

1 Point Response includes a text based explanation AND one detail to support your answer.

0 points Other

**Example of a 2 point response:**

* The story would have been different from Thornton’s point of view because we would have known more of his thoughts and feelings. The way it is written now, we know just as much about the crowd’s actions as we do Thornton’s. Also, it may have explained how he felt when Buck won him the bet instead of only telling us he was crying.

**Examples of a 1 point response:**

* The story would have been different if it was told from Thornton’s point of view because it would have had the word “I” in it.
* The story would have been different if it was told from Thornton’s point of view because it would have been like we were in his head and knew more about that exciting day than knowing all about the scenery and the crowd.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. | A |  | 1 | R1H | 3 | A | Draw conclusions |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. | B |  | 1 | R1H | 2 | A | Paraphrasing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. | C |  | 1 | R1H | 1 | A | Summary |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | A |  | 1 | R2C | 6 | A | Mood |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 6. | A |  | 1 | R2C | 7 | A | Theme |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. | D |  | 1 | R2C | 10 | A | Character Motivation |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | B |  | 1 | R2C | 5 | B | Plot |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 9. |  | X | 2 | R2C | 9 | B | Effectiveness of Solution |

Constructed Response Scoring Guide

2 Points Answer includes an explanation of why or why not the solution was good using two details from the story.

1 Points Answer includes an explanation of why or why not the solution was good using one detail from the story.

0 Points Other

Examples of a 2 point response:

* Rachel’s solution to the problem was good. I think this because when she offered her advice, the band got more practice time and did well at the show.
* Rachel’s solution to the problem was not good. She needed to stay out of the band practice because she was not in the band. Also, when she distracted them with dinner they missed out on practice time.

Examples of a 1 point response:

* Rachel’s solution to the problem was good. I think this because she was not afraid to point out that the band needed to try something else since they were fighting and about to stop practice.
* Rachel’s solution to the problem was not good. When she distracted the band with dinner they missed out on practice time.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 10. |  | X | 3 | R1H | 3 | A | Draw conclusions |

Constructed Response Scoring Guide

3 Points Response includes a text based answer AND two details from the passage.

2 Point Response includes a text based answer AND one detail from the passage.

1 Point Response includes a text based answer.

0 Points Other

\*\*\* Details may come from beginning, end, or both.

Examples of a 3 point response:

* The band was different in the end because they got along better. I know this because they were fighting during their practice but after they had dinner, they were all happier and they got in a good, long practice.
* The band was different in the end because their music sounded better after they had a long practice. At the beginning of practice they weren’t playing well together, but they ended up giving a great show to their friends.

Examples of a 2 point response:

* The band was different in the end because they got along better. I know this because they were still friends at the end of the story and gave a show to others.
* The band was different in the end because their music was a lot better. They had a great show for their friends after they practiced more.
* The band was different in the end because they were still friends. At the beginning they were fighting and it didn’t look like they would stay together.

Examples of a 1 point response:

* The band was different in the end because they were still friends.
* The band was different in the end because they got along better.