**CAPS8:1 & 8:2 Summative Scoring Guide**

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 2 | R1F | 1 | A | Predict Using Text Features |

Answer:

2 Points Response includes text based prediction AND 2 details for support.

1 Point Response includes text based prediction AND 1 detail for support

0 Points Other

**Examples of a 2 point response:**

* I think this story has to do with a medicine bag because that is the title and I think it happens out in the middle of nowhere because in the picture it looks like a deserted area.
* I think the story is about an Indian who has a medicine bag. I think this because the title is “The Medicine Bag” and the author’s name sounds like an Indian name.

**Examples of a 1 point response:**

* I think this story is about a bag used to carry medicine. I think this because the title of the story is “The Medicine Bag”.
* I think this story is about an Indian. I know this because the picture of the bag looks like it was made by an Indian.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. |  | X | 2 | R2A | 4 | A | Poetry Text Features |

Answer:

2 Points Response includes a logical explanation of why the selection is a poem by providing two details from the text for support.

1 Point Response includes a logical explanation of why the selection is a poem by providing one detail from the text.

0 Point Other

**Examples of a 2 point response:**

* I know this is a poem because it is written in stanzas and it has a rhyme scheme.
* I know this is a poem because of the white space and because it rhymes.

**Examples of a 1 point response:**

* This is a poem because it rhymes.
* This is a poem because it is written in stanzas.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. |  | X | 1 | R3A | 5 | A | Nonfiction Text Features |

Answer:

1 Point Students give a text based explanation for the repetition of topics on the page.

0 Points Other

**Examples of a 1 point response:**

* The web page has the topics listed more than one time so it is easier for users to find what they are looking for.
* The home page of this site has topics listed more than once because they are frequently visited links and the user needs to be able to find them easily.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. |  | X | 3 | R1E | 6  7 | B  B | Roots/Affixes |

Answer:

3 Points Response includes the meaning of the word *nonsequential* as well as the meaning of the prefix and the root word.

2 Points Response includes the meaning of the word *nonsequential* as well as EITHER the meaning of the prefix or the root word.

1 Point Response includes the meaning of the word *nonsequential* OR the meaning of EITHER the prefix or the root word.

0 Points Other

**Example of a 3 point response:**

* The word *nonsequential* means not in order. I know this because *non-* means not and *sequential* means something is in order.

**Example of a 2 point response:**

* The word *nonsequential* means not in order. I know this because *non-* means not.

**Example of a 1 point response:**

* The word *nonsequential* means not in order.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. |  | X | 2 | R1E | 8 | A | Using Context Clues |

Answer:

2 Points Answer correctly defines the word *baffled* and explains the context clue used by the student to help them define the word.

1 Point The student correctly defines the word *baffled*. (no context clue provided)

0 Points Other

**Examples of a 2 point response:**

* The word *baffled* means confused. I know this because in the passage the inspector can’t figure out the crime.
* The word *baffled* means he doesn’t understand something. I know this because in two days the inspector couldn’t find any clues.

**Examples of a 1 point response:**

* The word *baffled* means to misunderstand.
* The word *baffled* means confused.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 6. | B |  | 1 | R3A | 5 | A | Nonfiction Text Features |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. | D |  | 1 | R1E | 7 | B | Prefix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | A |  | 1 | R1E | 7 | B | Suffix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 9. | B |  | 1 | R3A | 5 | A | Nonfiction Text Features |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 10. | C |  | 1 | R1E | 10 | A | Alphabetizing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 11. | A |  | 1 | R1E | 10 | B | Guide Words |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 12. | D |  | 1 | R1E | 9 | B | Glossary |