

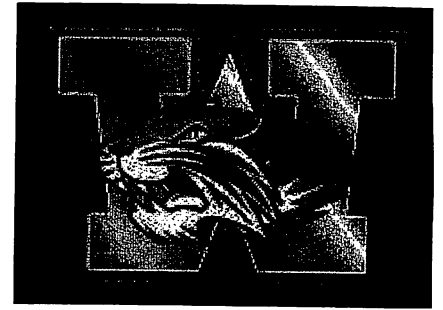
MA 1,2 Pretest Answer Sheet

Student Name: William Winder

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)

6

Constructed Response

help

7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

9. 3200000 ; (Ex. $32 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2$)
 10. 266000 ; $26 \cdot 10000$

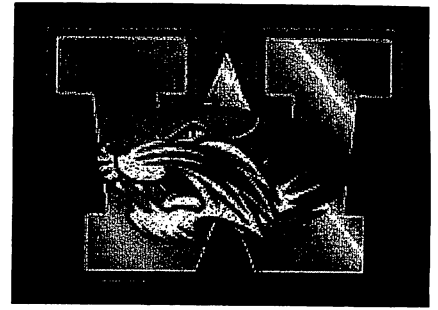
MA 1,2 Pretest Answer Sheet

Student Name: Cassidy Hickie

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	Constructed Response			
7	A	B	C	D
8	A	B	C	D

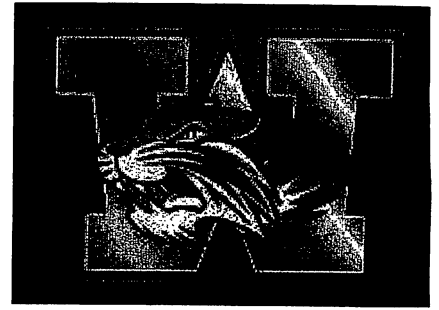
MA 1,2 Pretest Answer Sheet

Student Name: MaKenzie Miller

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:

6	2	0	4
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(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

1	(A)	(B)	(C)	(D)	17
2	(A)	(B)	(C)	(D)	
3	(A)	(B)	(C)	(D)	
4	(A)	(B)	(C)	(D)	
5	(A)	(B)	(C)	(D)	
6	Constructed Response				
7	(A)	(B)	(C)	(D)	
8	(A)	(B)	(C)	(D)	

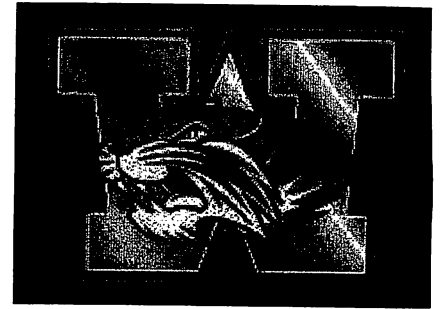
MA 1,2 Pretest Answer Sheet

Student Name: Jennifer Fortner

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7 ¹	(A)	(B)	(C)	(D)
8 ¹	(A)	(B)	(C)	(D)

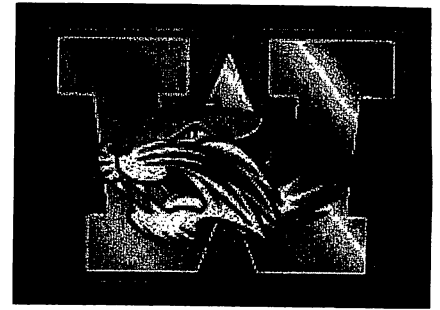
MA 1,2 Pretest Answer Sheet

Student Name: Caleb Stasner

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

No, it will not
 hurt his grade b.c
 19 out of 20 is 3 with
 in decimal form $.3 = 30\%$
 out of 100% is 90%
 which is higher.
 $9 \cdot 18 = 3 \cdot 3 \cdot 3 \cdot 3 = 3^4$

$10,000 =$
 $10,000$

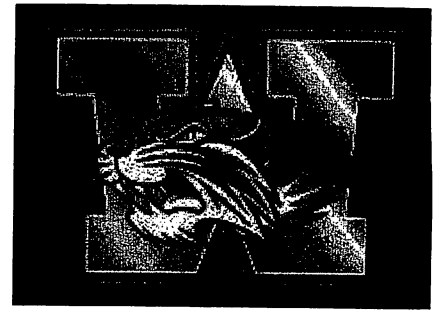
MA 1,2 Pretest Answer Sheet

Student Name: Michael Baldwin

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

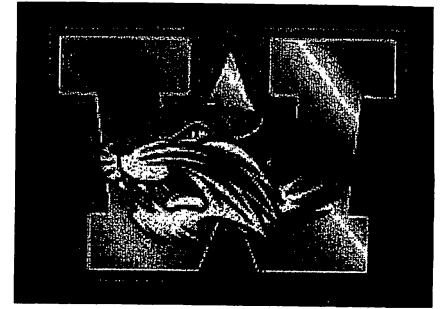
1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

MA 1,2 Pretest Answer Sheet

Student Name: Megan McDowell

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

1	6	9	2
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(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

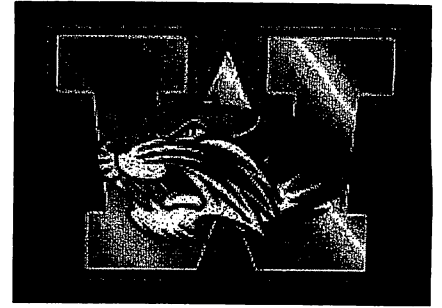
MA 1,2 Pretest Answer Sheet

Student Name: Michael Emery

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0) (0) (0) (0)

(1) (1) (1) (1)

(2) (2) (2) (2)

(3) (3) (3) (3)

(4) (4) (4) (4)

(5) (5) (5) (5)

(6) (6) (6) (6)

(7) (7) (7) (7)

(8) (8) (8) (8)

(9) (9) (9) (9)

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

Constructed
Response

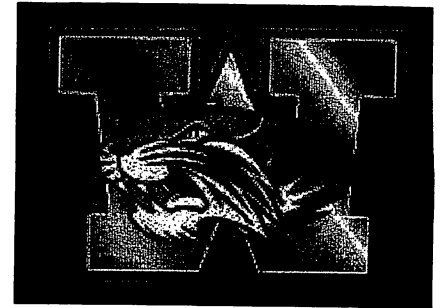
MA 1,2 Pretest Answer Sheet

Student Name: Jacob Barson

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0) (0) (0) (0)

(1) (1) (1) (1)

(2) (2) (2) (2)

(3) (3) (3) (3)

(4) (4) (4) (4)

(5) (5) (5) (5)

(6) (6) (6) (6)

(7) (7) (7) (7)

(8) (8) (8) (8)

(9) (9) (9) (9)

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

Constructed
Response

$$4 + 4 = 8 + 8 = 16 + 16 = 32 + 32 = 64$$

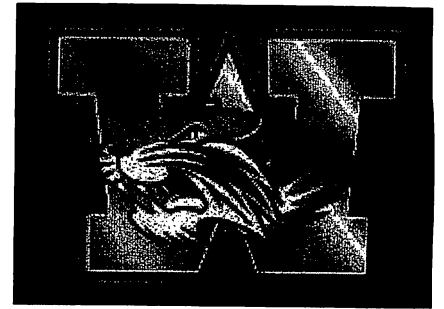
MA 1,2 Pretest Answer Sheet

Student Name: Paxton

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	Constructed Responses			
7	A	B	C	D
8	A	B	C	D

3041616

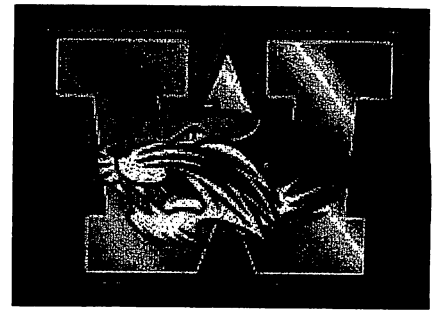
MA 1,2 Pretest Answer Sheet

Student Name: Billy Smith

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

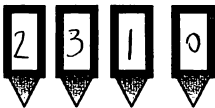


Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D

Constructed Response

It will help his grade because 89% is a B

9. $12 = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4$

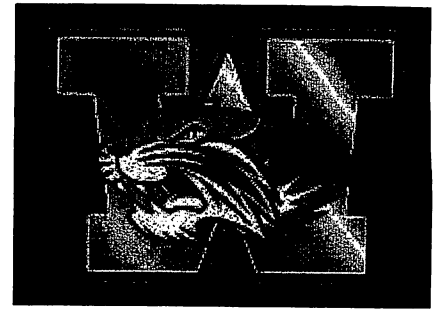
10. $\frac{11,000}{1000} = 11$ scientific notation
 $11 \cdot 10^3$

MA 1,2 Pretest Answer Sheet

Student Name: Joan macharia

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	3
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	Constructed Response			
7	A	B	C	D
8	A	B	C	D

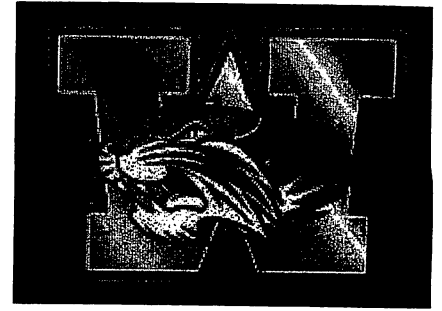
MA 1,2 Pretest Answer Sheet

Student Name: David Decade

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

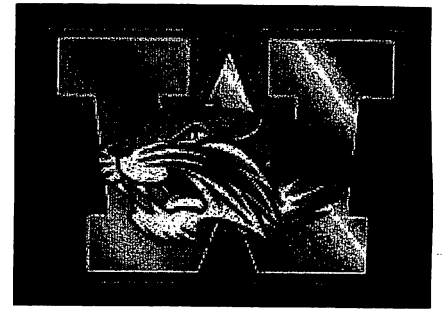
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2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

MA 1,2 Pretest Answer Sheet

Student Name: Margan Osburne

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)



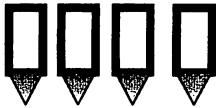
Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)

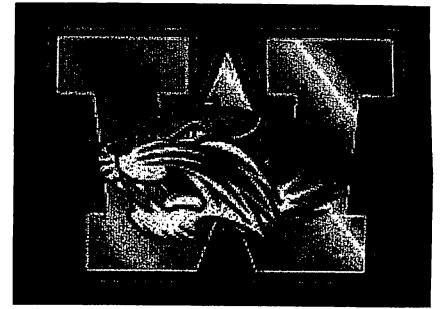
MA 1,2 Pretest Answer Sheet

Student Name: Jimmy Hignight

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



(0)	(0)	(3)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(3)	(6)	(3)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(3)	(9)	(9)	(9)

1	(A)	(B)	(3)	(D)
2	(A)	(3)	(C)	(D)
3	(3)	(B)	(C)	(D)
4	(A)	(B)	(3)	(D)
5	(3)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(3)
8	(A)	(B)	(3)	(D)

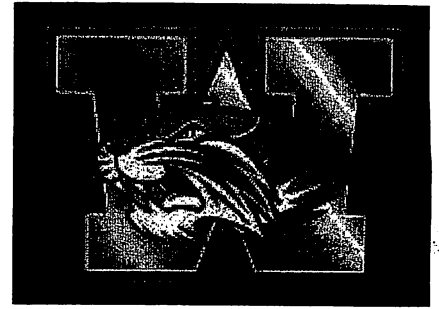
MA 1,2 Pretest Answer Sheet

Student Name: Raymond Golden

Grade: 8 Teacher: McDowell

Hour: (1) (2) (3) (4) (5) (6) (7)

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:



0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	Constructed Response			
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)