**Communication Arts**

**Power Standard 7.5**

**Pre-Formative**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_**

**DIRECTIONS: Read “Preparing for a Hurricane” and then answer the questions below.**

Use the graphic organizer to answer question 1

1. Which of the following choices best completes the sequence of events in the graphic organizer above?
2. Prepare an evacuation route.
3. ?
4. ?
5. ?
6. When preparing a hurricane disaster plan, why is it a good idea to first decide whether or not your house can withstand a hurricane?
7. ?
8. ?
9. ?
10. ?
11. What caused John to go to the library and get information about hurricanes?
12. There was a hurricane watch posted.
13. A hurricane evacuation was ordered.
14. John moved to an area known for hurricanes.
15. He needed to make a disaster survival kit.
16. What are the two main differences between a Category 1 Hurricane and a Category 5 Hurricane?

Communication Arts

Power Standard 7.5

Pre-formative Scoring Guide

1. ?
2. ?
3. C (R3C- Cause/Effect)
4. Constructed Response Scoring Guide (R3C- Compare/Contrast)