**8CAPS8:1&2 Pre-Formative Scoring Guide**

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 2 | R1F | 1 | A | Predict Using Text Features |

Answer:

2 points Response includes a text based answer to the question AND two details directly from the picture to support their answer.

1 point Response includes a text based answer AND one detail directly from the picture to support their answer.

0 points Response includes a text based answer, one detail from the picture, OR neither.

**Examples of 2 point responses:**

* “The Drummer Boy of Shiloh” is a story about a boy who joined the Civil War as a drummer boy. I know this because on the picture there is a young boy playing a drum at what looks like a war camp. I also know that Shiloh was a battle in the Civil War.
* “The Drummer Boy of Shiloh” is a story about a boy who is involved in a war during winter. This picture shows a drummer boy at a camp, it could be Valley Forge and they had a very famous, long winter there during the Revolutionary War. The story could be able him helping the soldiers as they struggled through the winter because he is young (as seen in the picture) and can handle the stress and bad weather.

**Examples of 1 point responses:**

* “The Drummer Boy of Shiloh” is a story about a drummer boy in a war. I know this because the picture is of a boy playing drums and the title says he is a drummer boy.
* “The Drummer Boy of Shiloh” is about a boy who goes off to war. It is winter and all he has are the clothes on his back and his drum. He stays at the camp a lot to drum and keep the spirits of the soldiers up.

**Examples of 0 point responses:**

* “The Drummer Boy of Shiloh” is about a young boy who is a drummer boy.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. |  | X | 2 | R2A | 4 | B | Interpret Text Features of Poetry/Italics |

Answer:

2 points Response includes answer AND examples/details from the text to support answer.

1 point Response includes answer AND one example from the text.

0 point Response includes answer, example from the text, OR neither.

**Example of a 2 point response:**

* The italicized words mean that someone is speaking. In the poem, when words are in italics, they are followed by “Rodney tells me” or “Ms. Marcus says”.

**Examples of a 1 point response:**

* In the poem, the words in italics are meant to show that someone is talking. I know this because after the italics it always says something like “Rodney tells me.”

**Example of a 0 point response:**

* In the poem, the italics are when Rodney is talking.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. |  | X | 3 | R1E | 6/7 | B | Affixes/Roots |

Answer:

3 points Response includes meaning of the word *transcontinental* as well as the meaning of the prefix and root word.

2 points Response includes meaning of the word *transcontinental* as well as the meaning of either the prefix or the root word.

1 point Response includes meaning of the word *transcontinental* OR the meaning of either the prefix or the root word.

0 points Response includes incorrect meaning of word *transcontinental* or incorrect meanings of prefix or root word. Response may also be blank.

**Example of a 3 point response:**

* The word transcontinental means across the continent. I know this because the prefix trans means across and continental means having to do with a land mass or continent.

**Example of a 2 point response:**

* The word transcontinental means across the continent. I know this because the prefix trans means across.

**Example of a 1 point response:**

* The word transcontinental means across the continent.

**Example of a 0 point response:**

* The prefix for transcontinental is continental and it is an airline.
* IDK

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. | A |  | 1 | R3A | 5 | A | Analyze Nonfiction Text Features |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | C |  | 1 | R3A | 5 | A | Analyze Nonfiction Text Features |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 6. | C |  | 1 | R1E | 7 | A | Differentiate Prefix/Suffix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. | D |  | 2 | R1F | 7 | A | Differentiate Prefix/Suffix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | A |  | 1 | R1G | 8 | A | Determine Meaning Using Context Clues |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 9. | C |  | 1 | R1G | 8 | A | Determine Meaning Using Context Clues |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 10. | B |  | 1 | R1E | 8 | A | Determine Meaning Using Context Clues |

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| 11. | A |  | 1 | R1E | 8 | A | Determine Meaning Using Context Clues |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 12. | D |  | 1 | R3A | 9 | A | Nonfiction Text Features/Glossary |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 13. | A |  | 1 | R1E | 10 | A | Nonfiction/Dictionary/Alphabetizing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 14. | B |  | 1 | R1E | 8 | A | Nonfiction/Dictionary/Alphabetizing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 15. | D |  | 1 | R1E  R1G | 8  10 | A  A | Nonfiction/Dictionary/Determine Meaning Using Context Clues |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 16. | B |  | 1 | R1E |  |  | Thesaurus |

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