**8CAPS8:1&2 Post-Formative Scoring Guide**

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 2 | R1F | 1 | A | Predict with evidence |

SCORING GUIDE

2 Points Response includes text based prediction AND 2 details for support.

1 Point Response includes text based prediction AND 1 detail for support

0 Points Other

\*Note- a prediction only receives no credit

Examples of a 2 point response:

**•** The story is about a boy who goes to war. I know this because it says it in the title and there are war planes above his head.

• The story is about a kid who witnesses a war. I know this because it says it in the title and the words Pearl Harbor are at the top of the cover.

Examples of a 1 point response:

• The story is about a boy experiencing life during a war because it is in the title.

• The story is about a war because there are war planes from Japan.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. |  | X | 2 | R1E | 6  7 | B  B | Vocabulary/Root words and affixes |

SCORING GUIDE

3 Points Response includes the meaning of the word **impossible** as well as the meaning of the prefix and the root word.

2 Points Response includes the meaning of the word **impossible** as well as EITHER the meaning of the prefix or the root word.

1 Point Response includes the meaning of the word **impossible** OR the meaning of EITHER the prefix or the root word.

0 Points Other

Examples of a 3 point response:

• The word **impossible** means something that is not able to be done. I know this because

**im-** means not and **possible** means you can do it.

Examples of a 2 point response:

• The word **impossible** means you can't do it. I know this because the prefix **im-** means

not.

Examples of a 1 point response:

• The word **impossible** means you can't do it.

• The prefix **im-** means not.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. |  | X | 2 | R3A | 5 | A | Analyze Nonfiction Text Features/Website |

SCORING GUIDE

2 Points Answer provides reason for the passage’s format AND one detail for

support.

1 Point Answer provides reason for the passage's format with no details for

support.

0 Points Other

Examples of a 2 point response:

• The passage is written with subheadings and bullets because it is easier to follow. The

subheadings, such as "Jobs Youth Can Do", have easy bullet points below them to

organize information

• The passage is written with subheadings and bullets because it better organizes the

information for the reader. For example, if you don't want to know about the hours a

youth can work and are only interested in the types of jobs, you can look for that

subheading.

Examples of a 1 point response:

• The passage is written with subheadings and bullets so information can be found faster.

• The passage is written with subheadings and bullets because it is easier to follow than a

paragraph.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. |  | X | 3 | R2A | 4 | B | Text Features/Drama |

SCORING GUIDE (R2A-text features)

1 Point Response includes a logical explanation for the italicized writing in the

brackets.

0 Points Other

Examples of a 1 point response*:*

• The writing in the brackets is in italics because it lets the readers know the actions the

characters are doing.

• The writing in italics in the brackets helps the reader to visualize what the characters are

doing in the play.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | B |  | 1 | R1E | 7 | B | Develop Vocabulary/prefix |

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| 6. | D |  | 1 | R1E | 7 | B | Develop Vocabulary/suffix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 7. | C |  | 1 | R1E | 8 | A | Develop Vocabulary through context |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | D |  | 1 | R3A | 5 | A | Explain Nonfiction Text Features/  Margin note |

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| 9. | B |  | 1 | R1E | 10 | A | Dictionary/Alphabetizing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 10. | C |  | 1 | R1E | 10 | B | Dictionary/Alphabetizing |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 11. | D |  |  | R1E | 11 | A | Thesaurus |

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| 12. | A |  |  | R1E | 10 | E | Dictionary |