

Writing Prompt Scoring Guide

<p>4 Points</p> <p>The paper:</p> <ul style="list-style-type: none"> • Has an effective beginning, middle, and end. • Uses paragraphing appropriately. • Contains a strong controlling idea. • Progresses in a logical order. • Uses effective cohesive devices (such as transitions, repetition, parallel structure) between and/or within paragraphs. • Clearly addresses the topic and provides specific and relevant details/examples. • Uses precise and vivid language. • Contains sentences that are clear and varied in structure. • Effectively uses writing techniques (such as imagery, humor, point of view, voice). • Clearly shows an awareness of audience and purpose. • Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling. 	<p>2 Points</p> <p>The paper:</p> <ul style="list-style-type: none"> • Has evidence of a beginning, middle, and end. • Shows evidence of paragraphing. • Contains some sense of direction, but may lack focus. • May not progress in a logical order. • At times seems awkward and lacks cohesion. • Addresses the topic, but may contain some details that are not relevant. • May use imprecise language. • Contains sentences that are generally clear, but lack variety in structure. • May use writing techniques. • Shows some awareness of audience and purpose. • Contains errors in grammar/usage, punctuation, capitalization, and/or spelling that may be distracting to the reader.
<p>3 Points</p> <p>The paper:</p> <ul style="list-style-type: none"> • Has a beginning, middle, and end. • Uses paragraphing. • Contains a controlling idea. • Generally progresses in a logical order. • May use cohesive devices. • Addresses the topic and uses relevant details/examples. • Uses language that is usually precise. • Contains sentences that are clear and show some variety in structure. • Uses writing techniques. • Shows an awareness of audience and purpose. • May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not distracting to the reader. 	<p>1 Point</p> <p>The paper:</p> <ul style="list-style-type: none"> • May lack evidence of a beginning, middle, and/or end. • May lack evidence of paragraphing. • Is difficult to follow and lacks focus. • Does not progress in a logical order, and may digress to unrelated topics. • Is awkward and lacks cohesion. • May address the topic, but lacks details. • Uses imprecise language. • Contains sentences that are unclear and lack variety in structure. • Does not use writing techniques. • Shows little or no awareness of audience or purpose. • Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that are distracting to the reader.