**CAPS7:1 & 7:2 Summative Scoring Guide**

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 1. |  | X | 1 | R2A | 4 | B | Text features/Fiction/Poetry |

Answer:

1 Point Response includes the reason why the author uses a footnote.

0 Points Other

**Examples of a 1 point response:**

* The author uses a footnote to get a reader’s attention.
* The author uses this footnote to tell you the definition of the word *affirm.*

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 2. |  | X | 3 | R1F | 1 | A | Predict with evidence |

Answer:

3 Points Response includes a reasonable prediction about the content of the story AND provides two details from the text to support the answer.

2 Points Response includes a reasonable prediction about the content of the story AND provides one detail from the text to support the answer.

1 Point Response includes a reasonable prediction about the content of the story.

0 Points Other

**Examples of a 3 point response:**

* The story “The Smallest Dragon Boy” is probably about young boy that gets along well with dragons. I know this because there are dragons in the picture and the title talks about a small boy.
* The story is about a small boy who rides dragons. I know this because it says *smallest boy* in the title and there is a picture of a boy riding a dragon.

**Examples of a 2 point response:**

* The title gives us a clue that the story is probably about a small boy who likes dragons.
* The story is about an undersized dragon rider. I know this because in the picture there is a small person riding a dragon.

**Examples of a 1 point response:**

* The story is about a dragon.
* The story is probably about a person who rides on dragons.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 3. |  | X | 1 | R3A | 5 | A | Text Features/Consumer Text |

Answer:

1 Point Student gives a logical explanation of why the author chose to make a bulleted list and supports it with evidence from the text.

0 Points Other

**Examples of 1 point response:**

* The author chose to make a bulleted list because it is easier to read. If you got bit by a snake, you wouldn’t have time to sort through a whole paragraph. You would want to know to “call 9-1-1” first.
* The author made the bulleted list because you can quickly sort through the information. A full paragraph would be too long to read if someone needed first aid for a snake bite. You can quickly see you should not “apply ice.”

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 4. |  | X | 3 | R1E | 7  8 | B  B | Vocabulary using root words/affixes |

Answer:

3 Points Response includes the meaning of the word *defrost* as well as the meaning of the prefix and the root word.

2 Points Response includes the meaning of the word *defrost* as well as EITHER the meaning of the prefix or the root word.

1 Point Response includes the meaning of the word *defrost* OR the meaning of either the prefix or the root word.

0 Points Other

**Example of a 3 point response:**

* The word *defrost* means to get the ice off of something. I know this because *de-* means opposite and the word *frost* has to do with ice.

**Example of a 2 point response:**

* The word *defrost* means to remove the ice crystals. I know this because *de-* means opposite.

**Example of a 1 point response:**

* The word *defrost* means to get the ice off of something frozen.

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 5. | A |  | 1 | R2A | 4 | A | Text Features/Fiction, Poetry, Drama |

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| 6. | C |  | 1 | R1E | 8 | B | Vocabulary/Prefix |

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| 7. | B |  | 1 | R1E | 8 | B | Vocabulary/Suffix |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 8. | A |  | 1 | R1E | 9 | A | Vocabulary using Context Clues |

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| 9. | A |  | 1 | R1E | 10 | C | Vocabulary/Footnote |

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| 10. | C |  | 1 | R1E | 11 | A | Dictionary/Alphabetize |

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| ITEM# | SR | CR | PT | GLE | OBJ | EXP | DESCRIPTOR |
| 11. | B |  | 1 | R1E | 11 | B | Dictionary/Guide Words |

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| 12. | D |  | 1 | R1E | 12 | B | Thesaurus |

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| 13. | D |  | 1 | R1E | 11 | E | Vocabulary/Dictionary |