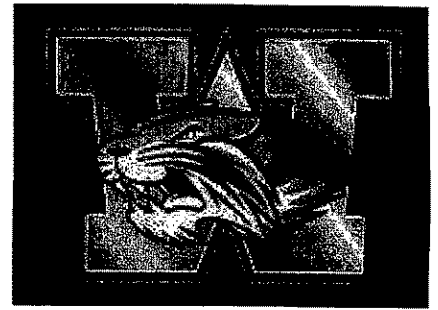


MA 1,2 Pretest Answer Sheet

Student Name: Nite Terry

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- 0 (0) (0) (0) (0)
1 (1) (1) (1) (1)
2 (2) (2) (2) (2)
3 (3) (3) (3) (3)
4 (4) (4) (4) (4)
5 (5) (5) (5) (5)
6 (6) (6) (6) (6)
7 (7) (7) (7) (7)
8 (8) (8) (8) (8)
9 (9) (9) (9) (9)

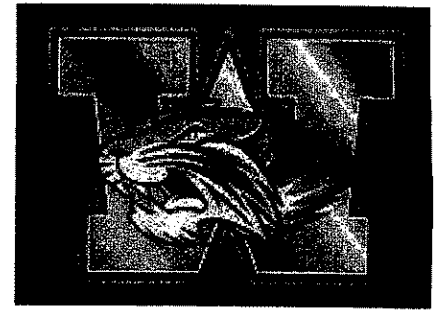
- 1 (A) (B) (C) (D)
2 (A) (B) (C) (D)
3 (A) (B) (C) (D)
4 (A) (B) (C) (D)
5 (A) (B) (C) (D)
6 **Constructed Response**
7 (A) (B) (C) (D)
8 (A) (B) (C) (D)

MA 1,2 Pretest Answer Sheet

Student Name: Kendra Cockrum

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

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- | | | | |
|-----|-----|-----|-----|
| 0 | (3) | 0 | (3) |
| 1 | 1 | 1 | 1 |
| 2 | 2 | (3) | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| (3) | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

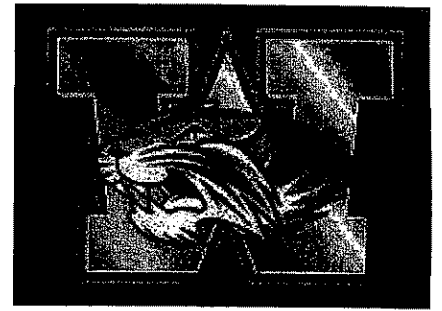
- | | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (3) | (D) |
| 2 | (A) | (3) | (C) | (D) |
| 3 | (3) | (B) | (C) | (D) |
| 4 | (A) | (B) | (3) | (D) |
| 5 | (A) | (B) | (3) | (D) |
| 6 | Constructed Response | | | |
| 7 | (3) | (B) | (C) | (D) |
| 8 | (3) | (B) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Walter Pavin

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



| | | | |
|-----|-----|-----|-----|
| 0 | 0 | 0 | 0 |
| (3) | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | (3) | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | (3) | 8 | 8 |
| 9 | 9 | 9 | (3) |

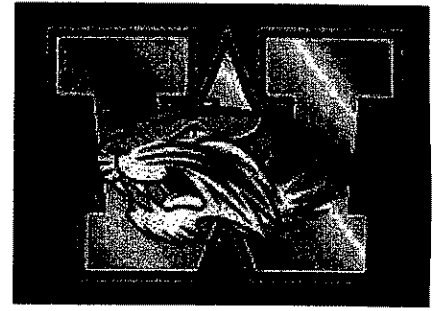
| | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (3) | (D) |
| 2 | (A) | (B) | (C) | (3) |
| 3 | (3) | (B) | (C) | (D) |
| 4 | (A) | (B) | (3) | (D) |
| 5 | (3) | (B) | (C) | (D) |
| 6 | Constructed Response | | | |
| 7 | (3) | (B) | (C) | (D) |
| 8 | (A) | (3) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Catti Rippe

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

4 1 4 2

- 0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

- 1 (A) (B) (C) (D)
2 (A) (B) (C) (D)
3 (A) (B) (C) (D)
4 (A) (B) (C) (D)
5 (A) (B) (C) (D)
6
7 (A) (B) (C) (D)
8 (A) (B) (C) (D)

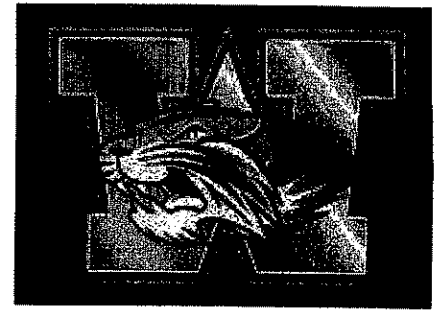
Constructed
Response

MA 1,2 Pretest Answer Sheet

Student Name: ERICA MEZA

Grade: 8 Teacher: Biggers

Hour: ① ② ③ ④ ⑤ ⑥ ⑦



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

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| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

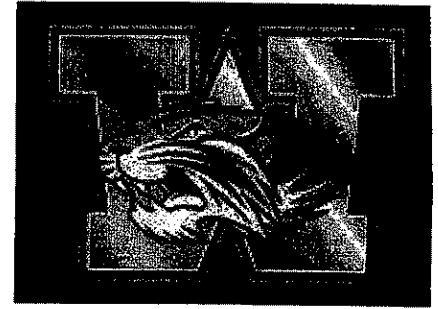
| | | | | |
|---|----------------------|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | Constructed Response | | | |
| 7 | A | B | C | D |
| 8 | A | B | C | D |

MA 1,2 Pretest Answer Sheet

Student Name: Alexis Shaffer

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

7 2 4 7

- | | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

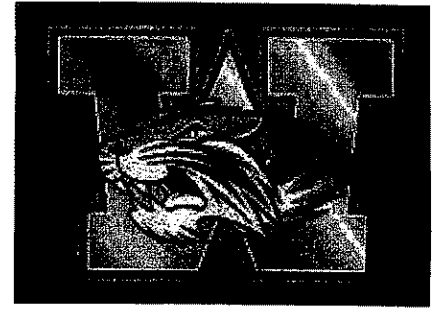
- | | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Kristin Ussery

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

9 7 6 5

- (0) (0) (0) (0)
(1) (1) (1) (1)
(2) (2) (2) (2)
(3) (3) (3) (3)
(4) (4) (4) (4)
(5) (5) (5) (3)
(6) (6) (3) (6)
(7) (3) (7) (7)
(8) (8) (8) (8)
(3) (9) (9) (9)

- 1 (A) (B) (3) (D)
2 (A) (B) (3) (D)
3 (A) (B) (C) (3)
4 (A) (3) (C) (D)
5 (A) (B) (3) (D)
6
7 (A) (B) (3) (D)
8 (A) (3) (C) (D)

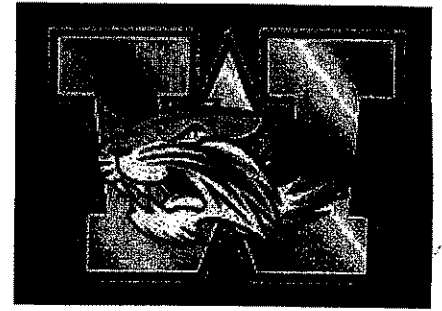
Constructed
Response

MA 1,2 Pretest Answer Sheet

Student Name: Callie McCleod

Grade: 8 Teacher: Biggers

Hour: 1 2 3 4 5 6 7



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- | | | | |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| <input type="radio"/> 0 | <input checked="" type="radio"/> 0 | <input type="radio"/> 0 | <input checked="" type="radio"/> 0 |
| <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 |
| <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 |
| <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 |
| <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 |
| <input type="radio"/> 5 | <input type="radio"/> 5 | <input checked="" type="radio"/> 5 | <input type="radio"/> 5 |
| <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 |
| <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 |
| <input checked="" type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 |
| <input type="radio"/> 9 | <input type="radio"/> 9 | <input type="radio"/> 9 | <input type="radio"/> 9 |

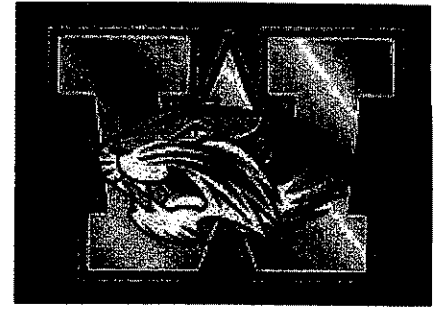
- | | | | | |
|---|--|------------------------------------|------------------------------------|------------------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D |
| 3 | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D |
| 5 | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <div style="border: 1px solid black; padding: 2px; text-align: center;">Constructed Response</div> | | | |
| 7 | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

MA 1,2 Pretest Answer Sheet

Student Name: Brittany Hampton

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

2 2 5 3

- (0) (0) (0) (0)
(1) (1) (1) (1)
(2) (2) (2) (2)
(3) (3) (3) (3)
(4) (4) (4) (4)
(5) (5) (5) (5)
(6) (6) (6) (6)
(7) (7) (7) (7)
(8) (8) (8) (8)
(9) (9) (9) (9)

- 1 (A) (B) (C) (D)
2 (A) (B) (C) (D)
3 (A) (B) (C) (D)
4 (A) (B) (C) (D)
5 (A) (B) (C) (D)
6
7 (A) (B) (C) (D)
8 (A) (B) (C) (D)

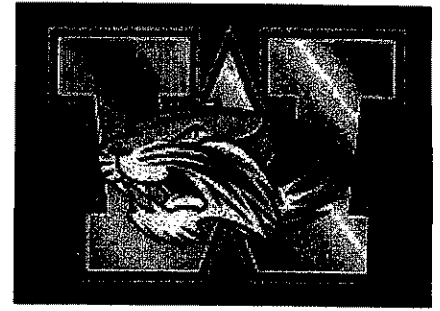
Constructed

MA 1,2 Pretest Answer Sheet

Student Name: Dylan Owens

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- (0) (0) (0) (0)
- (1) (1) (1) (1)
- (2) (2) (2) (2)
- (3) (3) (3) (3)
- (4) (4) (4) (4)
- (5) (5) (3) (5)
- (6) (6) (6) (6)
- (7) (7) (7) (7)
- (8) (8) (8) (8)
- (9) (9) (9) (9)

- 1 (A) (B) (C) (3)
- 2 (3) (B) (C) (D)
- 3 (A) (3) (C) (D)
- 4 (A) (B) (C) (3)
- 5 (3) (B) (C) (D)
- 6 **Constructed Response**
- 7 (A) (3) (C) (D)
- 8 (A) (B) (3) (D)

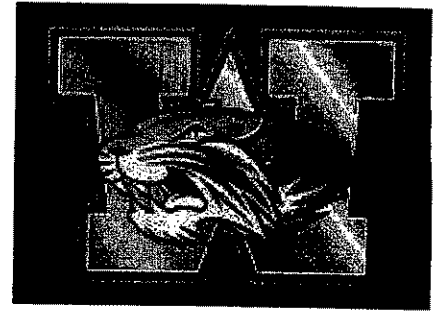


MA 1,2 Pretest Answer Sheet

Student Name: Kaula Pali

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- (0) (0) (0) (0)
- (1) (1) (1) (1)
- (2) (2) (2) (2)
- (3) (3) (3) (3)
- (4) (4) (4) (4)
- (5) (5) (5) (5)
- (6) (6) (6) (6)
- (7) (7) (7) (7)
- (8) (8) (8) (8)
- (9) (9) (9) (9)

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 **Constructed Response**
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)

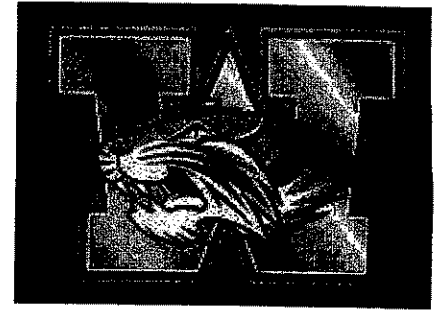
MA 1,2 Pretest Answer Sheet

Student Name: Taylor Boyer

Grade: 8 Teacher: Biggers

Hour: 1 2 3 4 5 6 7

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.



Willard Middle School

MA 1, 2

Pretest

Student ID:

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|---|---|---|---|
| 9 | 9 | 0 | 8 |
|---|---|---|---|

| | | | |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| <input type="radio"/> 0 | <input type="radio"/> 0 | <input checked="" type="radio"/> 0 | <input type="radio"/> 0 |
| <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 |
| <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 |
| <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 |
| <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 |
| <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input checked="" type="radio"/> 5 |
| <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 |
| <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 |
| <input type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 |
| <input checked="" type="radio"/> 9 | <input checked="" type="radio"/> 9 | <input type="radio"/> 9 | <input type="radio"/> 9 |

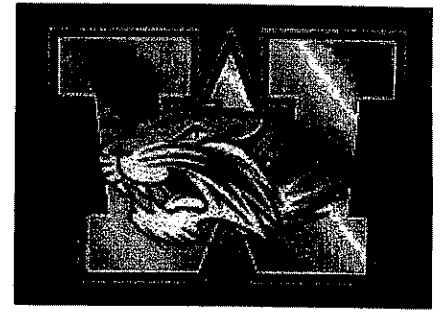
| | | | | |
|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D |
| 3 | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D |
| 6 | Constructed Response | | | |
| 7 | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

MA 1,2 Pretest Answer Sheet

Student Name: Jeremiah Puckett

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

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| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
| (9) | (9) | (9) | (9) |

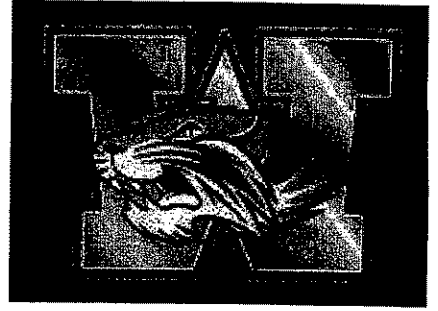
| | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Billie Parker

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- | | | | |
|-----|-----|-----|-----|
| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
| (9) | (9) | (9) | (9) |

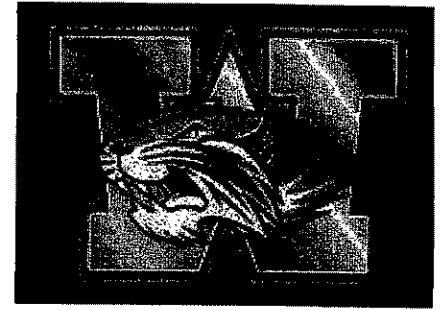
- | | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (B) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (B) | (D) |
| 4 | (B) | (B) | (C) | (D) |
| 5 | (A) | (B) | (B) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (B) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Cameron Caplingo

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

1 4 3 8

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| | | | | |
|---|---|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |

6

Constructed Response

| | | | | |
|---|---|---|---|---|
| 7 | A | B | C | D |
| 8 | A | B | C | D |

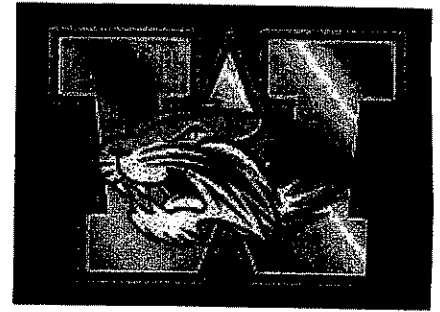
Handwritten notes and scribbles on the right side of the page.

MA 1,2 Pretest Answer Sheet

Student Name: Alex Smith

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

5 5 9 2

- (0) (0) (0) (0)
- (1) (1) (1) (1)
- (2) (2) (2) (3)
- (3) (3) (3) (3)
- (4) (4) (4) (4)
- (5) (5) (5) (5)
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- (7) (7) (7) (7)
- (8) (8) (8) (8)
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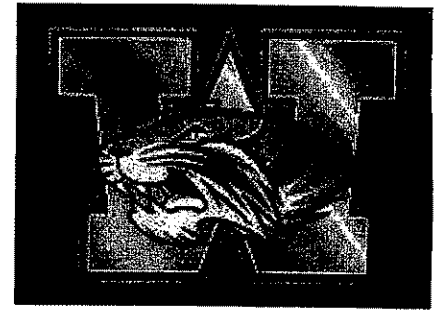
- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 **Constructed Response**
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)

MA 1,2 Pretest Answer Sheet

Student Name: Aspen Cunningham

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- | | | | |
|-----|-----|-----|-----|
| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
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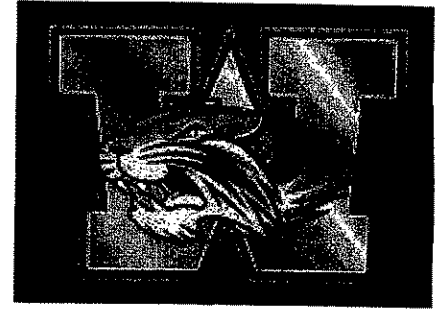
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|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Jacob Murny

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- (0) (1) (2) (3) (4) (5) (6) (7) (8) (9)

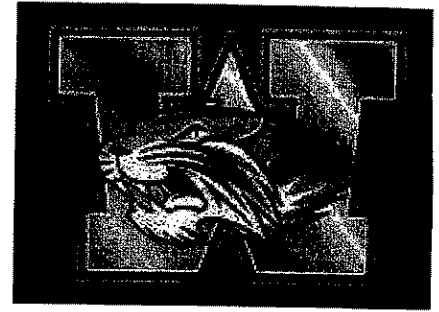
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2 (A) (B) (C) (D)
3 (A) (B) (C) (D)
4 (A) (B) (C) (D)
5 (A) (B) (C) (D)
6 Constructed Response
7 (A) (B) (C) (D)
8 (A) (B) (C) (D)

MA 1,2 Pretest Answer Sheet

Student Name: Danielle Williams

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- | | | | |
|-----|-----|-----|-----|
| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
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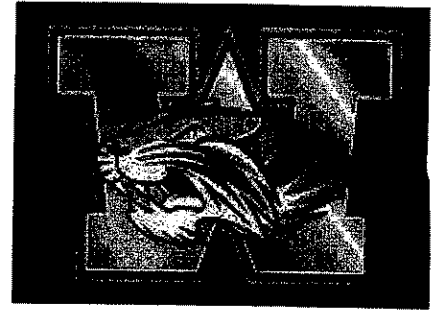
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|---|----------------------|-----|-----|-----|
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| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (B) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (B) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Ham Adams

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:

2 6 3 6

- (0) (0) (0) (0)
- (1) (1) (1) (1)
- (2) (2) (2) (2)
- (3) (3) (3) (3)
- (4) (4) (4) (4)
- (5) (5) (5) (5)
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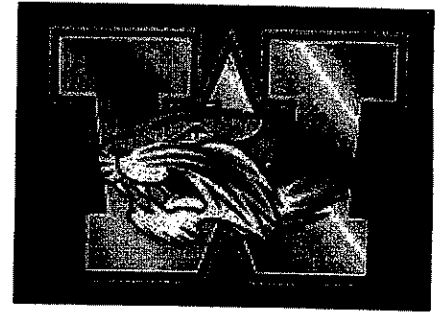
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- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 **Constructed Response**
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)

MA 1,2 Pretest Answer Sheet

Student Name: Sane Jones

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- (0) (0) (3) (0)
- (1) (1) (1) (1)
- (2) (2) (2) (2)
- (3) (3) (3) (3)
- (4) (4) (4) (4)
- (5) (5) (5) (5)
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- (7) (7) (7) (7)
- (8) (8) (8) (8)
- (9) (9) (9) (9)

- 1 (A) (B) (C) (3)
- 2 (A) (3) (C) (D)
- 3 (3) (B) (G) (D)
- 4 (A) (B) (3) (D)
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- 7 (3) (B) (C) (D)
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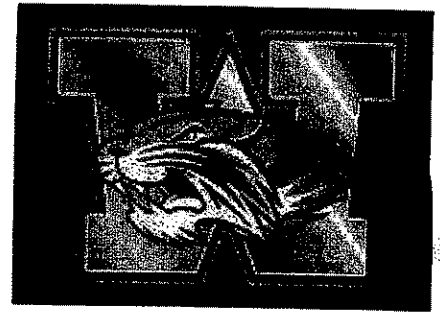


MA 1,2 Pretest Answer Sheet

Student Name: McKenzie Peña

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- (0) (0) (3) (0)
- (1) (1) (1) (1)
- (2) (3) (2) (2)
- (3) (3) (3) (3)
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- (5) (5) (5) (3)
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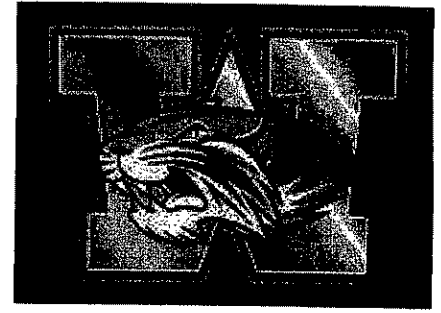
- 1 (A) (B) (C) (3)
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- 3 (A) (3) (C) (D)
- 4 (A) (3) (C) (D)
- 5 (3) (B) (C) (D)
- 6 **Constructed Response**
- 7 (A) (3) (C) (D)
- 8 (3) (B) (C) (D)

MA 1,2 Pretest Answer Sheet

Student Name: Cheyenne Ogden

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 3 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 9 | 8 | 9 |
| 9 | 9 | 9 | 9 |

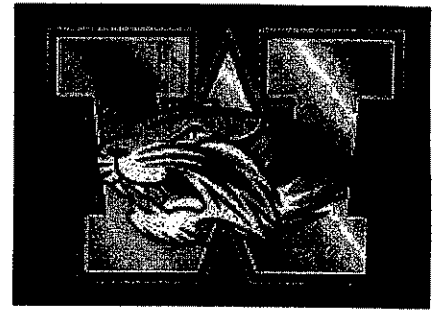
| | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (C) | (3) |
| 2 | (A) | (B) | (C) | (3) |
| 3 | (A) | (3) | (C) | (D) |
| 4 | (3) | (B) | (C) | (D) |
| 5 | (A) | (B) | (3) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (3) | (C) | (D) |
| 8 | (3) | (B) | (C) | (D) |

MA 1,2 Pretest Answer Sheet

Student Name: Wyatt Gregory 3rd

Grade: 8 Teacher: Biggers

Hour: (1) (2) (3) (4) (5) (6) (7)



Willard Middle School

- Fill in circles completely with pen or pencil.
- To make changes, erase markings completely.

MA 1, 2

Pretest

Student ID:



- | | | | |
|-----|-----|-----|-----|
| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
| (9) | (9) | (9) | (9) |

- | | | | | |
|---|----------------------|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | Constructed Response | | | |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |