

Steering Committee Minutes – 10/27/04

Members present:

Staff (if not marked out):

Melissa Troxell (chair)	Jay Roth (chair)	Cathy Bolek
Mary Ellen Butler	Chris Church	Diane Crain
Lynn Crandall	Joyce Crumpley	Shannon Cuff
Connie Dunn	Emm Foster	John Hartley
Brian Latham	George Lindsay	Susan Marcum
Vicki Meraz	Susan Parrish	Judy Scroggs
Don Tuck	Jolene Welsh	Phil Wickwar

Students:

none

Parents & BOE* Member:

Barbara Wells; Marty Sloan (conference call)

Also present:

Agenda Item 1: Collective Commitments

George Lindsay discussed the results of the collective commitments that the ALC groups had voted on and handed out the results for each department head to take back to their groups (on the 4th Monday).

Agenda Item 2: Field Trip Form

Joyce Crumpley presented a new version of the field trip form asking each department head to present to their group for feed back (on the 4th Monday).

Agenda Item 3: TNT Feedback

Cathy Bolek presented a TNT flow chart form showing how students are placed and where they could be placed. She reported that there were lower numbers in RTA because of students being placed in tutoring and more students going to free time.

Joyce Crumpley presented a discussion of why Foreign Language was selected to have tutoring when they are not considered a Core Class nor or they a requirement for graduation. It was explained that the TNT committee felt there was a supply and demand for this tutoring group and there would be different changes as we progress through this process.

New Business

Jay Roth produced the first version of the “Fist to Five Consensus” paper. It was discussed that this is a way to reach decisions. Mr. Tuck will address this subject in the teacher’s meeting on the 5th of November.

Jay Roth suggested the reading of announcements during TNT time, the group’s suggestion was against this time.

Meeting adjourned at 4:00 PM.

Minutes submitted by: Joyce Crumpley

The Steering Committee does not make decisions; we guide the staff in order to reach a consensus.